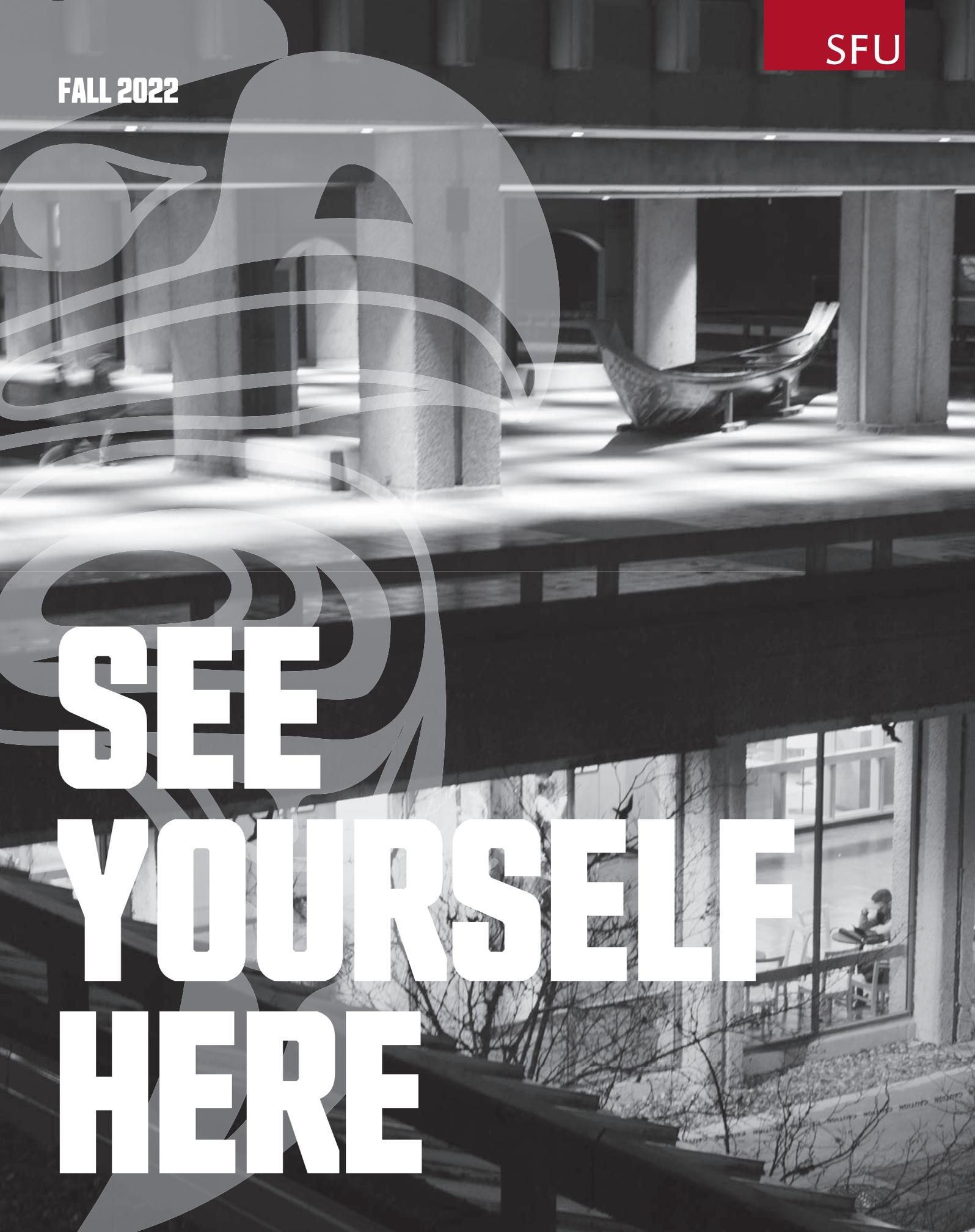


FALL 2022

# SEE YOURSELF HERE



## WHY IT'S IMPORTANT TO SELF-IDENTIFY

It is important to self-identify as an Indigenous person of Canada on your SFU application as it allows us to stay connected with students and provide additional support in the application process, Indigenous-specific awards, Financial Assistance, and programs and services that are unique, cultural and holistic to Indigenous students.

## TERMINOLOGY

The term Aboriginal Peoples refers to First Nations, Métis, and Inuit Peoples of Canada. Aboriginal and Indigenous are used interchangeably as Indigenous is emerging as a preferred term in a global context. We use the term Indigenous here to refer to Aboriginal Peoples of Canada – First Nations (Status and Non-Status), Métis, and Inuit Peoples.

INDIGENOUS STUDENTS

**576** SEE  
UNDERGRADUATE **YOURSELF**  
**224** **HERE**  
GRADUATE

### BURNABY

Located on the traditional territories of the Squamish (Skwxwú7mesh Úxwumixw), Tsleil-Waututh (səlilwətaʔ), Musqueam (xʷməθkʷəyəm), and Kwikwetlem (kʷikʷələm) Nations.

### SURREY

Located on the traditional territories of the Katzie, Kwantlen, Kwikwetlem (kʷikʷələm), Qayqayt, Musqueam (xʷməθkʷəyəm), and Stó:lō Nations.

### VANCOUVER

Located on the traditional territories of the Squamish (Skwxwú7mesh Úxwumixw), Tsleil-Waututh (səlilwətaʔ), and Musqueam (xʷməθkʷəyəm) Nations.

# FIND YOUR PATH

## AKIRA IAHTAIL

SWAMPY CREE, TREATY 9 ATTAWAPISKAT AND MÉTIS  
FACULTY OF ARTS AND SOCIAL SCIENCES



My first year was hard, but fun. I'd deferred my admission for a couple of years until I felt ready for university, but that meant that I started SFU virtually during COVID-19. That was a challenge! In the beginning, I found it difficult to set a schedule and establish a routine while studying online from home, but a couple of things really helped. First, I connected with the Indigenous Student Centre, and participated in everything from a book club to a beading workshop. I'm looking forward to becoming even more involved once we're back in person.

My other discovery came from working with the Skoden Film Festival, which led me to shift my academic focus. Now I'm planning on a future career making documentaries about the Indigenous experience. I believe that uncertainty feeds curiosity, and I'm enjoying the thrill of finding my own path here at SFU.



# FIND YOUR CONNECTIONS

## JESSE LECOY

OKANAGAN NATION  
FACULTY OF ARTS AND SOCIAL SCIENCES



You deserve to be here, and people at SFU want to see you succeed.

Moving away from home, settling into a new environment, and starting university studies can be hard. I know it was for me. Those experiences fuel my relationship with students, and my work with the Indigenous Student Centre (ISC) lets me share my journey as an Indigenous learner.

As part of an amazing team, I support Indigenous students by listening and by connecting them to ISC programs and services. The ISC fosters a sense of community as a key part of the university experience, and connects and supports Indigenous students and staff from many diverse Nations and backgrounds.

I encourage you to challenge yourself to have that kind of new experience. Attend a university event – an SFU recruitment presentation, an orientation or welcome event on campus, or a drop-in session with an Elder.

You'll discover that many others are starting the same journey, and you'll learn more about yourself, too.

# CELEBRATE YOUR STORY

## ALANAISE GOODWILL

SANDY BAY OJIBWAY FIRST NATION  
FACULTY OF EDUCATION



In my work and life, I operate from my Anishinaabe (Ojibway) values. I teach and practise psychotherapy, centralizing the healing philosophies of the First Peoples in my research. As one of very few First Nations psychologists in B.C., I create supportive learning environments for all students to unlearn the toxic myths and racist beliefs about our people.

In particular, my work makes the practice of psychotherapy accessible and safe for our peoples. Currently, I'm researching the impact of COVID-19 on mental health and substance use issues in First Nations communities (on and off-reserve). I also want to train more First Nations, Métis, and Inuit students, particularly those who plan to serve our people in the north, where psychological services are sparse.

I cherish being part of our communities in B.C., in Manitoba where I'm from, and all across Turtle Island. I love Indigenous Intelligence, and celebrate it as an educator.

Be proud of who you are and where you come from.

4 Miigwetch.



## JENNIFER REANDY

CREE NATION  
REGISTERED CLINICAL COUNSELLOR

Available through the ISC, Jennifer Reandy employs a braided practice that combines Indigenous knowledge and Western therapeutic approaches to foster emotional, physical, spiritual, and intellectual balance. A registered clinical counsellor, she grounds her work in Indigenous ways of knowing, stressing the importance of respect, relevance, reciprocity and responsibility.



# SEE YOUR COMMUNITY

## CULTURAL CONNECTIONS

The Indigenous Student Centre (ISC) organizes a series of cultural workshops each semester to encourage balance in the busy student life. Cultural activities and wellness practices strengthen social and cultural connections. Past workshops have included drum making, weaving, beading, and painting.

## ELDERS PROGRAM

The Indigenous Student Centre works in collaboration with First Nation communities to identify Elders who will be part of the Elders Program. Elders work as part of the SFU community and provide support and mentorship for students.

## HEALTH AND WELL-BEING

The ISC hosts a number of wellness programs and services, and our staff can help you navigate various opportunities. Counselling is available with Indigenous Clinical Counsellors Tanu Gamble and Jennifer Reandy, in addition to a full range of services from SFU Health & Counselling. All SFU students can also access free and confidential 24/7 mental health support through call and chat with My SSP.

## INDIGENOUS LIVING LEARNING COMMUNITY (on-campus housing)

This community is designed for Canadian Indigenous students who want to connect with other Indigenous students, engage with and share their own Indigenous heritage and knowledge, and participate in cultural and educational opportunities guided by SFU's Indigenous Student Centre. As a Canadian Indigenous student in this community you will connect with other Indigenous students and build community through peer support, mentorship and leadership development opportunities while living on campus at SFU Residence and Housing.

## FIRST NATIONS STUDENT ASSOCIATION

The First Nations Student Association (FNSA) supports Indigenous students (First Nation, Inuit, and Métis) personally, academically, and culturally, and educates the campus community with respect to Indigenous concerns and interests. Advocating for services and resources for students, the FNSA promotes and sponsors activities on campus that demonstrate the cultural diversity of Indigenous people, and hosts panel discussions, workshops, and conferences for students.

# PATHWAYS TO SFU

## GENERAL ADMISSIONS

All SFU applicants are required to meet university general admission and degree-specific admission requirements. The majority of Indigenous applicants are admitted based on these general admission requirements.

## ABORIGINAL UNDERGRADUATE ADMISSION POLICY (AUAP)

Aboriginal Undergraduate Admission Policy (AUAP) takes into consideration an applicant's educational history, cultural knowledge, work experience, educational goals, and other achievements.

## INDIGENOUS UNIVERSITY PREPARATION PROGRAM (IUPP)

The IUPP at SFU helps Indigenous learners prepare for and transition to undergraduate studies. Our 8-month, cohort-based program offers foundations courses along with first-year SFU courses that integrate humanities and social sciences with Indigenous perspectives. Upon successful completion, 16 academic credits will count toward your degree at SFU.

## SFU-LANGARA INDIGENOUS TRANSFER PATHWAY

The SFU-Langara Indigenous Transfer Pathway is a collaboration between SFU and Langara College that offers a supportive and culturally relevant pathway for Indigenous students to complete a bachelor degree at SFU.

## NATIVE EDUCATION COLLEGE

### Indigenous Justice Studies Certificate

In this 11-month certificate program, learners prepare for an exciting career in the justice sector by increasing their knowledge about the structures and processes in the Canadian justice system. The Indigenous Justice Studies Certificate is transferable to SFU with 25 credits.

### Indigenous Land Stewardship Certificate

The Indigenous Land Stewardship (ILS) program offers students career preparation in land and resource management as well as a gateway to higher education. This one-year certificate program consists of ten courses rooted in Indigenous knowledge of land, community, and ecology. The ILS credits can be counted towards degrees at SFU.

## NICOLA VALLEY INSTITUTE OF TECHNOLOGY

### Associate of Arts Degree in Criminology

An Associate of Arts Degree in Criminology is awarded to recognize the successful completion of 60 credits or the equivalent of two years of full-time study. Upon completion, students can then transfer directly to SFU's Criminology program to complete the final two years of a Bachelor of Arts Degree.

## ABORIGINAL STUDENT ENTRANCE AWARD

This award is offered to Indigenous students of Canada entering Simon Fraser University from a Canadian secondary school or B.C. college/university program. Applicants will have demonstrated involvement within the Aboriginal community through service and/or cultural contribution.

# CONNECT WITH US

IF YOU HAVE QUESTIONS, WE ARE HERE TO HELP



**JESSICA LA ROCHELLE**  
Director, Indigenous Student Recruitment and Admissions  
E: indigenous\_students@sfu.ca



**REBECCA SANGWAIS**  
Indigenous Student Recruitment Coordinator  
E: indigenous\_students@sfu.ca

Scan this code and view our website for more details.



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