SFU Five Year Academic Plan
2018-2023

PETER KELLER
Provost and
Vice-President, Academic
1.) Consultations to Date

- VPA met individually with departments and programs
  September 2016 – May 2017
- Deans’ retreat and outlining of priorities
  June 2017

Draft Academic Plan is the result of these consultations
2.) Intersection of SFU’s Three Core Themes

• Engaging Students
• Engaging Research
• Engaging Communities
Context, Externalities and Internalities

The following trends, externalities, and internalities must be considered by the SFU community when developing the next generation of nested academic plans.
3.) Context, Externalities and Internalities

- Economic and Political Climate
- Demographics and Enrolments
- Accountability
- Student Experience and Support
- Accelerating Growth of New Knowledge and Rise of “Professionalism”
- Changing Learning Environment
- K-12 Curriculum Change
- Access and Degree Credentials
- Dividing Our Time
4.) Key Challenges for the Next Five Years

In These Areas:

- Student Life, Learning and Success
- Academic Quality/Curriculum
- Engagement
- Bridging Divides/Interdisciplinarity
- Faculty Renewal
Student Life, Learning and Success

Challenge:

Fostering a supportive curricular and co-curricular learning environment that empowers students for life while ensuring timely degree completion.
Academic Quality/Curriculum

Challenge:

Embracing a coherent curriculum review with focus on innovating curriculum design and delivery.
Engagement

Challenge:

Strengthening the connection and collaborations between SFU and the world.
Bridging Divides/Interdisciplinarity

Challenge:

Seeking opportunities for research and teaching collaboration to advance defining themes of our times and to offer innovative academic credentialing.
Faculty Renewal

Challenge:

Academic hiring and career incentives that advance fundamental knowledge, improve the lives of the world’s citizens and bring research to our students.
5.) Content of Unit Academic Plans

- Performance Review
- Program Overview
- Objectives and Activities
- Resources
- Performance Measures
- Additional Documentation
6.) Timeline

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This process challenges all of us to focus our attention in the next five years on our curriculum and academic programming options, with an eye to critical self-reflection and a quest to be strategic, bold and innovative.