

Information about Group Presentations

Please pick a topic for your presentation as soon as possible. Once you pick a topic email the topic to me. I will post up the topics that each group has chosen as soon as possible after I receive them. No two groups can do the same topic, so it will be on a first email, first gets basis. There is one exception to this rule. If, in the first two weeks of classes, the first-week's group comes up with the same topic as a later group, then the first-week's group gets priority no matter who emailed me first.

The presentation topic can be based on any aspect of perception, and is not limited to the topics that we cover in the course (i.e., pain, olfaction, taste, time perception, etc. are fair game). For your presentation you are expected to go to the relevant literature on your topic, and based on **at least three** experimental papers, propose an experiment that you would carry out in order to test the extant theories, or extend the findings on that topic in some interesting way, and discuss the implications of the findings.

The presentation itself will be limited to 15 minutes, with a few minutes afterwards reserved for questions. You will get a signal telling you when there are 5, 2, and 0 minutes left in your presentation. **For every minute that you go over your allotted time, you will lose 2 marks**. In addition, you may also lose marks for your ability to answer questions (see the scoring sheet) if, as a result of you going over the allotted time, there is insufficient time for you to adequately answer the questions asked. **Each member is expected to do at least a small part of the spoken presentation**.

The week before their scheduled presentation, each group should provide me a copy of the papers on which their experiment was based. In addition, if PowerPoint is being used for the presentation, then **a copy of the presentation should be emailed to me at least a day in advance** so that I can have sufficient time to have it ready on my computer. Me and the TA for the course will mark the presentations using the scoring sheet posted on the course website, and the average of our two marks will be used for the calculations.

Finally, each group member must email me within a week of their presentation (**from their SFU email account** so that I can verify its authenticity), a breakdown of each group member's workload in the presentation. There will be 100 marks to divvy up among all of the group members including yourself. So if your group had a total of four members, and you felt that each member did an equal amount of work, then you would give each member 25 marks. In allocating these marks to the various group members, take into account the work done in: coming up with the presentation topic, finding and reading the research articles, generating the experiment, making the presentation materials, and giving the presentation in class. If there are large discrepancies in the workload allocations among group members, then I will meet with the group, and justifications for the marks will be required.

I will use the average of the workload marks for each group member as a scaling factor in assigning the final presentation mark. That is, if someone does more work than the other group members, they will get a higher mark for the presentation, but the average for the group will still be equal to the average presentation mark calculated from my and the TA's scoring sheets.

Alternative to presentation: A 15-page paper can be submitted in lieu of doing a presentation. This paper would follow the same format as the spoken presentation option (i.e., propose an experiment that tests the theories or extends the findings in some area, and discuss the implications of the findings). In addition, the person submitting such a paper will be required to have a meeting with me and the TA to have a short question and answer period.