# Simon Fraser University <br> Psychology 303 <br> Perception 

| Instructor: | Thomas Spalek | TA: |
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| Office hours: | Tues. 1:00-2:00 pm or by appointment |  |
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| Textbook: | Coren, S., Ward, L. M., \& Enns, J. T. (2004). Sensation and Perception, (6th. ed.). <br>  | Toronto, ON: Harcourt Brace \& Company. |


| Approximate Lecture Outline (Version 081) |  |  |
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| $\underline{\text { Date }}$ | $\underline{\text { Topics }}$ | $\underline{\text { Read for class }}$ |
| Jan. 7 | Course Outline. What is Perception? | Chapter 1, Chapter 3 (pp. 43-46) |
| Jan. 14 | Psychophysics. Auditory Systems. | Chapter 2 (pp. 13-30), Chapter 5 (pp. 116-132) |
| Jan. 21 | Hearing. | Chapter 6 |
| Jan. 28 | Visual Systems. (Group 1) | Chapter 3 (pp. 59-79) |
| Feb. 4 | Brightness \& Colour. (Group 2) | Chapter 4 (pp. 87-109 \& 113-115) |
| Feb. 11 | Form. (Quiz 1) | Chapter 8 (pp.216-218 \& 231-254), Chapter 10 (pp. 313-327) |
| Feb. 18 | Space. (Group 3) | Chapter 9 |
| Feb. 25 | Midterm Exam. | Lectures; Assigned Material from Chapters 1-6, 8-10 |
| Mar. 3 | Perceptual Constancies. (Groups 4 \& 5) | Chapter 10 (pp. 291-313) |
| Mar. 10 | Motion Perception. (Groups 6 \& 7) | Chapter 12 |
| Mar. 17 | Attention. (Group 8) | Chapter 13 |
| Mar. 31 | Development. (Quiz 2) | Chapter 15 |
| Apr. 7 | Experience \& Individual Differences. | Chapter 16 |
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Final Exam (Lectures; Chapters 10, 12, 13, 15, 16): Thurs., April 10th, 12:00-2:00 pm

## EVALUATION and GRADING:

The midterm exam, worth $35 \%$ of final course grade, will include 70 MC questions (worth $0.5 \%$ each for $35 \%$ of course grade) --based on the material assigned from Chapters 1-6, 8-10, and lectures from the first half of the course.

The final exam, worth 35\% of final course grade, will include 70 MC questions (worth $0.5 \%$ each for $35 \%$ of course grade) --based on the material assigned from Chapters $10,12,13,15,16$, and lectures from the second half of the course.

There will also be two in-lecture quizzes (each worth $\mathbf{1 0 \%}$ of final course grade), and a group presentation (worth $\mathbf{1 0 \%}$ of final course grade).

Letter grades will be assigned only after all components of the course are completed. The ranges listed here are estimates based on previous offerings, and thus the actual values for this class may vary.

## Percentage Range and Grade

| $76-100 \%=\mathrm{A}$ | $69-75 \%=\mathrm{B}$ | $59-68=\mathrm{C}$ | $50-58 \%=\mathrm{D}$ | $<50 \%=\mathrm{F}$ |
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Note: the assignment of "plus" and "minus" notations will be based on final percentage distribution.

## IMPORTANT WARNINGS:

## Missing an Evaluation Component:

Failure to complete exams, quizzes, or the presentation at the scheduled time will result in a grade of ZERO, unless a severe extenuating circumstance prevented you from attending. If such a circumstance arises, you must contact Dr. Spalek prior to the end of the day on which the evaluation component was scheduled. In addition, you will be required to provide supporting documentation for your absence. For absences due to a medical condition the medical note must specify the following:

1. It must state that you were "physically unable to write the exam" or that you were "mentally unable to write the exam".
2. It must have the exact dates of your illness.
3. The doctor must be prepared to verify the note because I will call to check.

For absences due to the death of a member of immediate family, you will be required to provide a copy of the death certificate.
${ }^{* * *}$ No arrangements will be made for an alternate final exam time. If you can not attend the final exam because of scheduling conflicts, please refer to the University Regulations in the academic calendar and make the necessary arrangements with the Registrar’s Office.***

## No Final Grade Adjustments:

No arrangements will be made with individual students to allow them to change their final grade. The grade earned in the course is the final grade and in fairness to other students, requests for concessions after the grade has been assigned will be refused.

## IMPORTANT WARNING: Academic Dishonesty

1. Academic Dishonesty: Academic dishonesty, in whatever form, is ultimately destructive to the values of the University; it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University. The following examples are representative but not exhaustive of activities constituting academic dishonesty: plagiarism (presenting the work of another person as your own); submitting the same work more than once without prior approval; submitting false records or information; stealing or destroying the work of another student; removing, mutilating, misplacing or destroying books or other library materials; unauthorized or inappropriate use of computers, calculators and of forms of technology in course work, assignments or examinations....(Simon Fraser University Calendar).
2. Penalties for Acts of Academic Dishonesty: Penalties imposed by the University for academic dishonesty may include one or more of the following: a warning, a verbal or written reprimand, reassessment of the work, failure on the particular assignment, failure in the course, denial of admission or readmission, forfeiture of awards or financial assistance, and suspension or expulsion from the University.
