



#92 - Demonstration Application

Protocol Information

Submission Type	Status
New	In Progress

General Information

Are any of the research team members affiliated with any of the Research Ethics BC (REBC) institutions, **other than SFU**? Please check the up to date list of REBC institutions [here](#).

No

Will any recruitment of participants or conduct of research occur at any of the Research Ethics BC (REBC) institutions, **other than SFU**? Please check the up to date list of REBC institutions [here](#).

No

Principal Investigator

Kim Lajoie

Department/School

Biomedical Physiology Kinesiology

Title of Research Project

Demonstration Application

General Questionnaire

Select the type of submission you are completing
Course Application

Personnel

Add all co-instructors and designate the type of online access you would like them to have. Co-instructors you grant the Full Access permission to will be able to complete the initial application, or initiate amendments, but the instructor must submit all applications.

Co-Instructors cannot be graduate or undergraduate students.

Instructions to add or update personnel.

- Click "+ Add Info" below to add your first person.
- Click "+ Add Line" to insert additional persons.

- Select the [Edit Pencil](#) next to a person to edit or update.

SFU Affiliated Personnel

Person

Kim Lajoie

Home Unit

Biomedical Physiology Kinesiology

Email Address

klajoie@sfu.ca

Phone

Researcher Role

Principal Investigator

Appointment Status

Staff

Permissions

Full Access

People Attachments

Contact Roles

Admin

All SFU affiliated instructors who are associated with a course ethics approval are required to complete the online TCPS2 (CORE) Tutorial before the application is submitted to the REB. This tutorial provides an essential orientation to Canadian human research ethics guidelines.

The TCPS2 (CORE) Tutorial is free and can be completed in about three hours.

TCPS2 CORE Certificates for SFU affiliated instructors must be attached to each application. Either upload these in the Personnel section or the Supporting Documentation section of the application form.

In-Person Research Activities

Will your study involve in-person research activities?

Yes

Effective July 21, 2021, SFU has adopted a university-wide **Communicable Disease Plan**. All SFU affiliated study team members (including but not limited to faculty, undergraduate and graduate students, and research staff) are required to follow this plan when conducting in-person research activities. Researchers are reminded that they will need to follow local site safety information made available to them by their research site(s).

I will ensure that all study team members are aware of their obligation to follow the prevention measures outlined in the SFU Communicable Diseases Plan

I confirm that all SFU affiliated research team members are fully vaccinated against COVID-19.

Please add a statement to your consent form that indicates the following: "The research team will abide by the latest provincial health guidelines in relation to the COVID19 pandemic and will be fully vaccinated against COVID-19."

Please describe what the in-person research activities are.

Will participants be required to be vaccinated in order to participate in the study?

Yes

Please add the following statement to the study recruitment materials and consent form:

"Participants will be required to be fully vaccinated in order to participate in the study and will be required to show proof of vaccination at the start of the study."

Please also include fully vaccinated status as an inclusion criteria in the application form.

Course Outline

Please list the course title and course code for each course below.

Describe the purpose of the class assignment.

Describe the themes/topics you expect students to research as part of the class assignment.

Describe the types of research methods the students will be using for the class assignment and the types of data students will be collecting.

Describe the methods of obtaining informed consent that the students will be instructed to use for the class assignment and how the a record of consent will be kept.

Who is being recruited? Provide examples of inclusion criteria for participants.

The research activities will not cause any moderate to serious risk to participants, according to the categories of risk listed below:

- Physical (e.g. injury),
- Emotional/Psychological (e.g., anxiety, regret for disclosing information),
- Legal (e.g., possibility of being sued, charged with criminal activity), and/or
- Social (e.g., possibility of marginalization).

The research activities will not involve sensitive questions or invasive procedures.

There are no characteristics or conditions which affect participants capacity to consent (e.g., individuals with cognitive or intellectual impairments).

There will be no partial disclosure or deception (i.e., no information which may affect participants' decision to participate is withheld when obtaining consent).

There will be no risk of coercion to the participants when obtaining consent (i.e., the person conducting the study should not be in a position of authority in regards to the participant)

Student Supervision

How will you ensure that students in the course have completed the Tri-Council Policy

Statement tutorial?

Please describe how you, as course instructor, will review the student documentation before it is used to recruit and consent participants.

All student research project data, consent forms, and other documentation must be either permanently deleted by the students after course completion, or the instructor must have a viable data management plan for longer term storage. Please describe the data management plan students will be asked to follow.

Supporting Documentation

Please attach the course outline for the course.

Please attach the course assignment instructions and any other supporting documents that will be provided to the students.

Please attach the TCPS2 CORE Tutorial Certificate for the instructor(s).

Please note that the Office of Research Ethics has created a student project Consent Form template to be used for student projects. If a Consent Form is required, please use the Consent Form template, do not upload other versions of a consent form.

The Consent Form template can be downloaded from the ORE [website](#).

Instructor Declaration

Please confirm your acceptance of each of the following:

I am familiar with and agree to abide by the ethical guidelines and policies of the SFU Research Ethics Board, including the Tri-Council Policy Statement and those of my profession or discipline

I will ensure that the design of all student projects will be minimal risk to participants.

I will actively monitor the progress of student projects and I will make

myself available, should problems arise during the course of the research, to supervise the students and assist in solving such problems.

If I have questions about the ethical conduct of this research I will contact the Office of Research Ethics.

I agree to notify the Office of Research Ethics of any unanticipated ethical problems encountered by the student investigators

I agree to take all reasonable efforts to ensure that my students comply with the terms of the approval in carrying out the research

Ancillary Review Process

Please indicate your department chair or school director. If you do not have a department chair or director, please indicate the dean of your Faculty.

No Item Selected

Administrative Details Form

Determinations

Review Type

Study Status