

Assignment #5 (optional)

I have been dissatisfied with the level of interaction of students with TAs and myself. It seems the material is difficult for many, and yet there are very few attempts to get help with it. As one possibility to increase active engagement in the course, I want to have a seminar-type session on Monday, February 26. In this session I will award bonus marks for anyone contributing significantly to the session. These marks will be applied to improve your Feb 9 quiz score. Here are some ways you can "contribute significantly to the session":

1. Ask a question that leads to clarification of course material.
2. Suggest an effective and practical way (other than the obvious ones that apply to every course) to engage students in the course material.
3. Offer to clarify some aspect of the course material that you believe causes confusion for other students.
4. Identify errors or misleading statements in the posted course notes.

In order to be sure to get your contribution recognized during the Feb 26 session, it is probably prudent to submit it in writing, either at the session, or by e-mail before the session. I will cover as much as possible in class, and if there is more, the rest by e-mail.

The midterm will be in class on Friday, March 2. It will cover all the material in Ch 1-6. (We will do ch 6 this Friday). A review of your own notes, the posted notes, the text, and your marked assignments, would be an excellent way to prepare for the midterm. And to do it by Feb 26 means you might get some value out of the Feb 26 class, and also you won't be trying to cram Chapters 1-6 during the busy week of Feb 26-March 2.