

**Feedback from Midterm**

0. Marks are in Gradebook, scripts in SW, answers are posted.
1. The marks were terrible. Avg 41%, and ranging from 2% to 80%.  
(Grade distribution emailed assumes better performance in future).
2. Suggestion: students should
  - attend lectures
  - read posted notes - easy access
  - read the assigned readings at least once!
  - get help with material you do not understand
    - your friends** – study groups?
    - stat workshop
    - my office hours
    - between or after lectures
3. Midterm II will be March 16. Similar in style. Get ready for it.
4. Language Problems: verbalization important for understanding definitions page on web

A second look at the Midterm I answers: what did you have to do to be able to answer?

**The Eddy article on “The Last Frontier: understanding the human mind”**

MRI – method of detecting map of brain activity  
Investigator wanted to be able to detect a specific kind and intensity of brain activity  
Devised a series of tasks requiring an increasing “memory load”  
Wanted to show that increasing memory load could be seen as increasing activity in a certain part of the brain.

Design issues:           What memory tasks to set  
                                  How to establish cause and effect – (expt, dose-response)  
                                  **How to reduce variability of the response**

“Use repetition, control what you can, and randomize the rest”

- 10 subjects
- within-subject comparisons
- repetitions within subjects

randomize the order of memory load intensities p 219

Result: Graph p 224

What do you need to get out of the article?

Use of randomization

Importance of understanding context to analyze data

Turkey Mail (Kahn and Roseman article p 373) was an experiment. The units of study were the emails, and the “treatments” were the assignment of SUBJECT and DAY-of-WEEK.

Review of “Experiment”: Clinical Trial is an example.=

Dangers of Observational Studies: Simpsons Paradox. (this is postponed until next time).