## Lecture 11 - Conservative forces

What's important:

conservation of energy; power

Demonstrations: none

## **Conservative Forces**

The concept of potential energy that we introduced in the last lecture has an aspect of reversibility associated with it:

- we do work to slide a block up an inclined plane (increase U)
- gravity does work as a block slides down an inclined plane (decrease U).

What about a force like friction? We can slide a book across a table against a frictional force



We do work on the book,  $W \neq 0$ , but  $v_i = v_f = 0$  and there is no change in  $K: \Delta K = 0$ .

Further, there is no change in U: after we have stopped pushing the book, it does not move back into its original position (*i.e.* the potential energy of the book hasn't changed, so the book can't reduce its potential energy by moving to its original position)! So, friction does not have a potential energy U associated with it.

We say that gravity is a **conservative force**: it has a potential energy which depends on position. Friction is a **non-conservative (or dissipative) force** with no potential energy.

Are there other differences between conservative and non-conservative forces?



So, in a conservative force, the work depends only on end-points of the path; in a nonconservative force, the work depends on the path. Finally, we can generalize the conservation of energy relation to read:

$$W_{\text{non-cons}} = \Delta E = \Delta (K + U)$$

all the conservative work disappears into potential energy

*Example* A block of mass *m* has an initial speed  $v_i$ . It slides on a table, subject to friction  $\mu_k$ . How far does the block move before stopping? Do two calculations: forces and energy.



frictional force on the object is constant, producing an acceleration

 $ma = -\mu mg$  or  $a = -\mu g$ . From kinematics for objects with constant acceleration,

 $x = (v_{\rm f}^2 - v_{\rm i}^2) / 2a \quad \rightarrow \quad x = -v_{\rm i}^2 / 2a$ 

becomes

 $x = -v_i^2 / 2(-\mu g) = v_i^2 / 2\mu g$ 

energy approach

change in kinetic energy =  $DK = mv_i^2/2 - mv_i^2/2 = -mv_i^2/2$ .

non-conservative work =  $-f \cdot x = -\mu mg x$ .

then, from  $W_{\text{non-con}} = \Delta(K + U) = \Delta K$ 

 $-\mu mg x = -mv_i^2/2$  or  $x = v_i^2/2\mu g$ 

Note that the heat from friction is absorbed by both the block and the table; it has already been taken into account in both calculations.

*Example* block starting from rest and sliding down a plane with or without friction. Let the height difference during the motion be h, and the distance along the plane L.



change in kinetic energy =  $\Delta K = mv_{f}^{2}/2$  positive change in potential energy =  $\Delta U = -mgh$  negative no friction  $W_{non-con} = 0$   $\Delta(K + U) = 0$  $\Delta K = -\Delta U$  $mv_{f}^{2}/2 = -(-mgh)$  or  $v_{f}^{2}/2 = gh$ . with friction  $W_{non-con} = -\mu NL$   $\Delta(K + U) = -\mu NL$  $\Delta K = -\Delta U - \mu NL$  $mv_{f}^{2}/2 = -(-mgh) - \mu NL$  or  $v_{f}^{2}/2 = gh - \mu NL/m$ .

In other words,  $v_f$  is less <u>with</u> friction than without: the object slides more slowly in the presence of friction, as we expect.

In both of these examples, friction has done *negative* work to *lower* the total mechanical energy **E** of the system.

## **Potential and Force**

We said that the work done by the system lowers its potential

 $W_{\rm by \ the \ system} = -\Delta U$ 

Suppose now we let  $\Delta x$  become sufficiently small that the force is constant over the *x* range. Then

 $W = F \Delta x$ 

whence

 $F \Delta x = -\Delta U$ 

or

 $F = -\Delta U / \Delta x$  as  $\Delta x \to 0$ 

#### That is, force is the (negative) rate of change of potential energy with distance.

In three dimensions, this equation applies component by component:

$$F_x = -\Delta U / \Delta x$$
  $F_y = -\Delta U / \Delta y$   $F_z = -\Delta U / \Delta z$ 

Clearly, this only applies for conservative forces.

Springs provide a simple example of a force which depends on distance:  $|\mathbf{F}| = kx$ . We find the work required to stretch a spring by taking the area under the force-distance curve:



As usual, the area of the triangle under the curve is just  $[area] = 1/2 \ [base] \cdot [height] = 1/2 \ x \cdot kx = kx^2/2.$ 

In other words, the work required to stretch the spring is  $kx^2/2$ , and this increases the potential energy of the spring by

 $U = kx^2/2.$ 

We can work from *U* to *F* by means of  $F = -\Delta U / \Delta x$  (need the derivative of a polynomial to do this).

# Power

Power is the rate of change of energy  $P = \Delta E / \Delta t$  as  $\Delta t \rightarrow 0$ .

In MKSA, power has units of Joules / seconds = watts (1 hp = 1 horsepower = 746 watts). Your electric power utility often quotes energy in terms of *power x time*:

1 kW - hr =  $1000 \cdot 3600$  watt-seconds =  $3.6 \times 10^6$  J.

If we are considering the power delivered by a system doing work, then

 $P = W / \Delta t = (F \Delta x) / \Delta t = F (\Delta x / \Delta t)$ 

But

$$\Delta x \, / \, \Delta t = \, v,$$

so

P = Fv.

In three dimensions:

$$P = \mathbf{F} \cdot \mathbf{v}.$$

*Example*: The food intake in a typical diet releases 2500 Calories per day. What is the power generated in watts?

Energy units: 1 Calorie = 1000 calories = 1 kcal (note C vs. c). 1 calorie = 4.186 JHence: 2500 Calories =  $2.5 \times 10^6$  calories =  $2.5 \times 10^6 \times 4.186 \text{ J}$ or energy produced =  $1.05 \times 10^7 \text{ J}$ This energy is produced in 1 day =  $24 \times 60 \times 60 = 8.64 \times 10^4$  seconds. Hence, power = energy / time =  $1.05 \times 10^7$  /  $8.64 \times 10^4$  = 121 J/sThe energy released is somewhat more than a 100 watt light bulb.

*Example*: Calculate the quadratic drag force experienced by a car, and the power required to overcome this force, for the following conditions:

(a) 90 km/hr

(b) 120 km/hr.

Take the car to have a cross sectional area of 2  $m^2$ , and a drag coefficient of 0.4. Quote your answer in hp.

Ans. (a) 10.8 hp, (b) 25.6 hp.