

# Categorical Covariates

- ▶ Examples: variables SCHOOL (Med school yes or no) and REGION in SENIC.
- ▶ Called **Factors**, possible values called **levels**; e.g. YES or NO are 2 levels of factor SCHOOL.
- ▶ Simplest situation when effects additive:
- ▶ Intercepts depend on levels of categorical covariates but not slopes of other variables.
- ▶ Idea is: effect of NURSES is measured by corresponding slope.
- ▶ Interpretation simplest if slope same for hospitals in all 4 regions.
- ▶ See assignment 3 for simplest example.
- ▶ If slope depends on level of categorical covariate then factor **interacts** with continuous covariate, otherwise effects called **additive**.



# Fitting models with categorical covariates

- ▶ Suppose a categorical variable has  $K$  levels.
- ▶ Relabel the data as  $Y_{i,j}$  where  $j$  runs from 1 to  $n_i$  and  $i$  runs from 1 to  $K$ .
- ▶ Here  $n_i$  is the number of observations with the categorical variable at level  $i$ .
- ▶ We fit the model

$$Y_{i,j} = \beta_{0,i} + x_{i,j}^T \beta + \epsilon_{i,j}$$

- ▶ Now  $\beta$  is vector of slopes for, say,  $p$  continuous covariates.
- ▶  $\beta_{0,i}$  is the intercept which depends on the level  $i$  of the categorical variable.



- ▶ This model does not have a column of 1's in the design matrix.
- ▶ It can be fitted by specifying /NOINT in SAS, for example.
- ▶ Common, however, to reparametrize in such a way that the model has a column of 1's
- ▶ Hypothesis of no effect of factor, that is,  
 $H_o : \beta_{0,1} = \cdots = \beta_{0,K}$  becomes hypothesis that coefficients of some columns of design matrix are 0.
- ▶ Usually done by defining  $\beta_0$  to be a weighted average of the intercepts, that is,

$$\beta_0 = \sum n_i \beta_{0,i} / \sum n_i ,$$

- ▶ Or by defining  $\beta_0$  to be the intercept for level 1 of the factor, that is,  $\beta_0 = \beta_{0,1}$ .
- ▶ In either case define new parameters  $\alpha_i = \beta_{0,i} - \beta_0$ .



- ▶ The model equation is now

$$Y_{i,j} = \beta_0 + \alpha_i + x_{i,j}^T \beta + \epsilon_{i,j}.$$

- ▶ In either case the  $\alpha_i$  satisfy a linear restriction: either

$$\sum n_i \alpha_i = 0$$

or

$$\alpha_1 = 0.$$

- ▶ If we forget about this linear restriction then our linear reparametrization increases the number of columns of the design matrix by 1 but without increasing the rank of  $X$  i
- ▶ So new  $X^T X$  would be singular.
- ▶ SAS does the algebra without worrying about this
- ▶ It finds 1 of infinitely many possible solutions to the normal equations.



- ▶ I usually suggest the definition of  $\beta_0$  as an average intercept.
- ▶ Then I eliminate  $\alpha_K$  by writing

$$\alpha_K = - \sum_{i=1}^{K-1} \frac{n_i}{n_K} \alpha_i$$

- ▶ This changes the rows of the design matrix corresponding to observations at level  $K$ .
- ▶ The other definition of  $\beta_0$  as  $\beta_{0.1}$  is called corner point coding
- ▶ Column of design matrix corresponding to  $\alpha_1$  is dropped.



## Example

- ▶ Consider a small version of the car mileage example on assignment 3.
- ▶ Imagine we have only the 5 data points below.

VEHICLE 1		VEHICLE 2	
Mileage	Emission Rate	Mileage	Emission Rate
0	50	0	40
1000	56	1100	49
2000	58		

- ▶ For the model equation

$$Y_{i,j} = \beta_{0,i} + \beta_1 x_{ij} + \epsilon_{i,j}$$

we have  $n_1 = 3$ ,  $n_2 = 2$ .

- ▶ The  $x_{i,j}$  are the 5 numbers 0, 1000, 2000, 0, 1100.



- For this parametrization the design matrix is

$$X_a = \begin{bmatrix} 1 & 0 & 0 \\ 1 & 0 & 1000 \\ 1 & 0 & 2000 \\ 0 & 1 & 0 \\ 0 & 1 & 1100 \end{bmatrix}$$

- For the parametrization

$$Y_{i,j} = \beta_0 + \alpha_i + \beta_1 x_{ij} + \epsilon_{i,j}$$

the design matrix is that above with an extra column of 1's:

$$X_b = \begin{bmatrix} 1 & 1 & 0 & 0 \\ 1 & 1 & 0 & 1000 \\ 1 & 1 & 0 & 2000 \\ 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 1100 \end{bmatrix}$$

- Since columns 2 and 3 add together to give the first column the matrix has rank 4 and  $X^T X$  is singular.



- ▶ Define parameters  $\beta_0 = (3\beta_{0,1} + 2\beta_{0,2})/5$ ,  $\alpha_1 = \beta_{0,1} - \beta_0$  and  $\alpha_2 = \beta_{0,2} - \beta_0$ .
- ▶ Then  $3\alpha_1 + 2\alpha_2 = 0$ .
- ▶ As a result we can write the model equations as

$$Y_{1,j} = \beta_0 + \alpha_1 + \beta_1 x_{1j} + \epsilon_{1,j}$$

and

$$Y_{2,j} = \beta_0 - 3\alpha_1/2 + \beta_1 x_{2j} + \epsilon_{2,j}$$

- ▶ Then the design matrix is

$$X_c = \begin{bmatrix} 1 & 1 & 0 \\ 1 & 1 & 1000 \\ 1 & 1 & 2000 \\ 1 & -\frac{3}{2} & 0 \\ 1 & -\frac{3}{2} & 1100 \end{bmatrix}$$





- ▶ Alternatively corner point coding leads to the design matrix

$$X_d = \begin{bmatrix} 1 & 0 & 0 \\ 1 & 0 & 1000 \\ 1 & 0 & 2000 \\ 1 & 1 & 0 \\ 1 & 1 & 1100 \end{bmatrix}$$

- ▶ All these design matrixes have the same column spaces
- ▶ So they must give same fitted values, same residuals and the same error sum of squares.
- ▶ Hypothesis of no “Vehicle” effect (two cars have same intercept) is tested either by a  $t$ -test or by an  $F$ -test.
- ▶  $t$  test is for the parameter which is the difference of intercepts
- ▶  $F$  test is extra sum of squares  $F$ -test comparing with the restricted model in which just 1 straight line is fitted.
- ▶ One important point is that in all the parametrizations the parameter “difference of intercepts” has the same estimate.
- ▶ This is true even for the matrix  $X_b$  for which  $X_b^T X_b$  is singular.



## Factors with more than two levels

SAS Code adding two categorical variables, SCHOOL and REGION, to our model.

```
proc glm data=scenic;
  class School Region;
  model Risk = Culture Stay Nurses
    Nratio School Region;
run ;

proc glm data=scenic;
  class School Region;
  model Risk = Culture Stay
    Nurses School Region;
run ;

proc glm data=scenic;
  class School Region;
  model Risk = Culture Stay Nurses Region;
run ;
```



# EDITED OUTPUT

Class	Levels	Values
SCHOOL	2	1 2
REGION	4	1 2 3 4

Dependent Variable: RISK

Source	DF	Sum of Squares	Mean Square	F	Pr > F
Model	8	110.9440	13.8680	15.95	0.0001
Error	104	90.4358	0.8696		
Total	112	201.3798			

  

R-Square	C.V.	Root MSE	RISK Mean
0.550919	21.41305	0.9325101	4.3548673



# EDITED OUTPUT

Source	DF	Type I SS	Mean Square	F	Pr > F
CULTURE	1	62.9634	62.9631	72.41	0.0001
STAY	1	27.7388	27.7388	31.90	0.0001
NURSES	1	7.0137	7.0137	8.07	0.0054
NRATIO	1	5.9748	5.9748	6.87	0.0101
SCHOOL	1	1.2488	1.2488	1.44	0.2335
REGION	3	6.0047	2.0016	2.30	0.0815



# EDITED OUTPUT

Source	DF	Type 3 SS	Mean Square	F	Pr > F
CULTURE	1	27.4386	27.4386	31.55	0.0001
STAY	1	26.4490	26.4490	30.42	0.0001
NURSES	1	6.3902	6.3902	7.35	0.0079
NRATIO	1	1.7448	1.7448	2.01	0.1596
SCHOOL	1	2.2195	2.2195	2.55	0.1132
REGION	3	6.0047	2.0016	2.30	0.0815



		Sum of	Mean		
Source	DF	Squares	Square	F	Pr > F
Model	7	109.1992	15.5999	17.77	0.0001
Error	105	92.1806	0.8779		
Total	112	201.3798			
		R-Square	C.V.	Root MSE	RISK Mean
		0.542255	21.51544	0.9369689	4.3548673
Source	DF	Type I SS	Mean Square	F	Pr > F
CULTURE	1	62.9631	62.9631	71.72	0.0001
STAY	1	27.7388	27.7388	31.60	0.0001
NURSES	1	7.0137	7.0137	7.99	0.0056
SCHOOL	1	2.1654	2.1654	2.47	0.1193
REGION	3	9.3181	3.1060	3.54	0.0173



# EDITED OUTPUT

Source	DF	Type 3 SS	Mean Square	F	Pr > F
CULTURE	1	32.6368	32.6368	37.18	0.0001
STAY	1	24.7063	24.7063	28.14	0.0001
NURSES	1	8.9907	8.9908	10.24	0.0018
SCHOOL	1	3.1958	3.1958	3.64	0.0591
REGION	3	9.3181	3.1060	3.54	0.0173



		Sum of	Mean		
Source	DF	Squares	Square	F	Pr > F
Model	6	106.0034	17.6672	19.64	0.0001
Error	106	95.3765	0.8998		
C Totl	112	201.3798			
		R-Square	C.V.	Root MSE	RISK Mean
		.526385	21.78175	0.9485663	4.3548673
Source	DF	Type I SS	Mean Square	F	Pr > F
CULTURE	1	62.9631	62.9631	69.98	0.0001
STAY	1	27.7388	27.7388	30.83	0.0001
NURSES	1	7.0137	7.0137	7.79	0.0062
REGION	3	8.2877	2.7626	3.07	0.0310
Source	DF	Type 3 SS	Mean Square	F	Pr > F
CULTURE	1	30.5032	30.5032	33.90	0.0001
STAY	1	22.9897	22.9897	25.55	0.0001
NURSES	1	5.8504	5.8504	6.50	0.0122
REGION	3	8.2877	2.7626	3.07	0.0310





# Conclusions

- ▶ Type I, II, III and IV sums of squares terminology
- ▶ Look at type III SS to see which effects can be deleted from full model.
- ▶ BUT, can only delete one at a time.
- ▶ Notice that NRATIO is least significant so drop it and refit.
- ▶ After refitting SCHOOL is not quite significant so delete and rerun.
- ▶ All remaining effects significant.
- ▶ Notice that  $F$ -test for REGION has 3 degrees of freedom.
- ▶ What is being tested is  $\beta_{0,1} = \dots = \beta_{0,4}$  where these are 4 intercepts.
- ▶ Under the restricted model where this hypothesis is assumed there is 1 intercept compared to 4 intercepts in the full model.
- ▶ The difference of 3 is the degrees of freedom associated with the sum of squares for REGION.



# SAS sum of squares types

- ▶ Type III sums of squares are extra SS.
- ▶ They compare a model with all the effects in the `model` statement in `proc glm` to a model with one of those effects removed (but all the others still there).
- ▶ The TYPE I SS are also called sequential SS.
- ▶ They compare models which include all the factors down to a certain line in the table with the model including all the factors down to that line but not including the line.
- ▶ Example: Type I SS for SCHOOL in first model compares a model with CULTURE, STAY, NURSES and NRATIO to a model with all those variables plus SCHOOL.
- ▶ Neither model includes the line lower than SCHOOL in the table — neither model includes REGION.
- ▶ All TYPE I  $F$ -statistics use ESS from whole model fitted by GLM in denominator.
- ▶ So denominator estimate of  $\sigma^2$  in Type I SS test for Schools is ESS from a model including REGION and all other variables.



# Categorical covariates summary

- ▶ Data  $Y_{i,j}$ ;  $i$  labels level of covariate.
- ▶ Additive Model:

$$Y_{i,j} = \beta_{0,i} + x_{i,j}^T \beta + \epsilon_{i,j}$$

- ▶ Alternative form of same model:

$$Y_{i,j} = \beta_0 + \alpha_i + x_{i,j}^T \beta + \epsilon_{i,j}.$$

- ▶ Possible linear restrictions on  $\alpha_i$ 's.

$$\sum n_i \alpha_i = 0$$

or

$$\alpha_1 = 0.$$

