EXERCISES (#3)

- 1. Name the single feature that distinguishes the following pair of sounds.
 - a. [i]:[I]
 - b. [d]:[n]
 - c. [u]:[o]
 - d. [b]:[v]
 - e. [s]:[z]
- 2. In each group, eliminate the segment that does not belong. Explain your choice.
 - a. e, æ, o, a
 - b. k, g, d, p, s, b
 - c. d, g, n, b
 - d. ∫, z, s, v
 - e. Ι, i, u, ε
 - f. m, b, v, ŋ
 - g. t, k, k^h, p

3. For each segment, if you change the value of the feature indicated, what new segment will be derived?

Old segment:	Feature to be changed:	New segment:
[f]	[coronal]	
[ŋ]	[sonorant]	
[t]	[SG]	
[u]	[high]	
[a]	[back]	

4. INUIT (Greenlandic)

Consider the sounds [e] and [o] and determine whether they are allophones of the same phoneme, or represent different phonemes. If allophones, state the complementary distribution; if phonemes, state the contrast. Argue for your solution. One of your arguments should have reference to feature specifications of the relevant segments.

a. pisuk to go terianiaq b. fox c. saβik knife inuk d. person teacher e. ajoqersorti f. blubber orsod single-pointed dart nuγβik g. h. norlut ligature i. tikeq index finger j. uβiγlaγneq widow