#### Lecture #5

### PHONOLOGICAL PROCESSES Part 1.

1.

- a. Assimilation
- b. Dissimilation
- 2. Syllable Structure Processes (these affect the distribution of segments in words)
- 3. Weakening and Strengthening Processes

1.

#### a. **ASSIMILATION**

The influence of one segment upon another so that the sounds become more alike or identical.

(i) Consonant assimilates vowel features

e.g. Russian:

PALATALIZATION OF CONSONANTS BEFORE FRONT VOWELS.

Nupe (a West African language):

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PALATALIZATION OF CONSONANTS BEFORE FRONT VOWELS; LABIALIZATION BEFORE ROUNDED VOWELS.

English:

HISTORICAL PALATALIZATION (FOLLOWED BY A SHIFT IN PLACE OF ARTICULATION)

#### (ii) Vowel assimilates consonant features

e.g. English:

VOWELS ARE NASALIZED WHEN ADJACENT TO A NASAL CONSONANT IN THE SAME SYLLABLE.

Chatino (spoken in Mexico):

UNSTRESSED VOWELS ARE VOICELESS BETWEEN VOICELESS CONSONANTS.

#### (iii) Consonant assimilates consonant features

e.g. English:

THE ENDINGS FOR THE PLURAL, THIRD PERSON SINGULAR, AND THE PAST TENSE AGREE IN VOICING WITH A PRECEDING CONSONANT.

Yoruba (spoken in West Africa); English:

THE NASAL CONSONANT BECOMES HOMORGANIC WITH A FOLLOWING CONSONANT.

#### (iv) Vowel assimilates vowel features

e.g. Turkish:

### VOWEL HARMONY: VOWELS AGREE IN CERTAIN FEATURES (Turkish: backness and roundness)

#### German:

# UMLAUT: BACK VOWELS ARE FRONTED BEFORE CERTAIN SUFFIXES CONTAINING A FRONT VOWEL

Umlaut was a productive rule in Old English:

foot/feet
goose/geese
mouse/mice

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Assimilation may be

(i) **progressive** (left-to-right)

e.g.  $p\underline{l}ot [l]$   $c\underline{r}y [l]$ 

(ii) **regressive** (right-to-left)

e.g. bean [i]

#### b. **DISSIMILATION**

A process in which two segments become less similar to each other. e.g. English: Latin → English

#### 2. SYLLABLE STRUCTURE PROCESSES

Result in the preferred syllable structure: CV

a. **Deletion** 

**Consonant deletion** 

e.g. French

## A WORD-FINAL CONSONANT IS DROPPED IF THE FOLLOWING WORD BEGINS WITH A CONSONANT.

#### **Vowel deletion**

e.g. French

### THE VOWEL OF THE DEFINITE ARTICLE IS DELETED IF THE FOLLOWING WORD STARTS WITH A VOWEL.

b. **epenthesis** (segment insertion)

**Consonant insertion:** 

e.g. Hanunoo (spoken in the Philippines):

### THE CONSONANT $\underline{h}$ IS INSERTED TO BREAK UP A VOWEL CLUSTER.

In some dialects of English:

The idea came

But: the idea-r-is good.

r-INSERTION

#### **Vowel insertion**

e.g. Latin:

# THE VOWEL $\underline{e}$ IS INSERTED TO BREAK UP CONSONANT CLUSTERS WORD-FINALLY.

English:

A SCHWA IS INSERTED TO BREAK UP FINAL CONSONANT CLUSTERS.