

LINGUISTICS 321
Phonology
SUMMER SEMESTER, 2011

Syllabus

Instructor: Dr. Zita McRobbie
Office: RCB 9204
Telephone: 778 782 5782 (office)
778 782 4585 (messages)
Office Hours: Thursday 12:30-1:20
Wednesday 12:30-1:20 or, by appointment
Prerequisite: LING 221

Required Text:

Hayes, B. (2009). *Introductory Phonology*. Wiley-Blackwell.

Readings:

Archangeli, Diana. 1997. "Optimality theory: An introduction to linguistics in the 1990s". Archangeli, D. & D.T. Langendoen (Ed.). *Optimality theory: An overview*. Blackwell Publishers. 1-32.

Durand, Jaques. 1990. "Metrical structures". *Generative and non-linear phonology*. Longman Group Ltd. 198-231.

Kenstowicz, Michael. 1994. "The phonetic foundations of phonology". *Phonology in generative grammar*. Blackwell Publishers. 136-153.

Grading:

Home Assignments:	30%
Midterm Exam (June 16):	25%
Final Exam (Aug 13):	45%

Final letter grades will be calculated from total percentage scores as follows:

100-96	A+	85-81	B+	70-66	C+	55-50	D
95-91	A	80-76	B	65-61	C	49-0	F
90-86	A-	75-71	B-	60-56	C		

Course Schedule

Please be advised that the schedule may change if we need to spend more or less time on certain topics.

WEEK	DATE	TOPIC	READINGS	WORK
Week 1	May 12	Review: Phonological processes, phonological rules, distinctive features	Hayes, Chs.4,7,8. Lecture notes	
Week 2	May 19	<i>continued</i>		
Week 3	May 26	<i>Class canceled</i>		
Week 4	June 2	<i>continued</i> Abstractness	Hayes, Ch.12 Lecture notes	Assignment #1 is due
Week 5	June 9	Syllables in phonological theory	Hayes, Ch. 13 Durand, pp.198-231. Lecture notes	
Week 6	June 16	<i>continued</i>		<i>Mid-Term Exam</i>
Week 7	June 23	<i>continued</i>		Assignment #2 is due
Week 8	June 30	Feature geometry	Kenstowicz, pp. 136-153. Lecture notes	
Week 9	July 7	<i>continued</i>		Assignment #3 is due
Week 10	July 14	<i>continued</i>		
Week 11	July 21	Optimality theory: An introduction	Archangeli, pp. 1-32. Lecture notes	Assignment #4 is due
Week 12	July 28	<i>continued</i>		
Week 13	Aug 4	Review		Assignment #5 is due

All required readings are on reserve in the Library.

COURSE STRUCTURE:

- ◆ Each class will consist of lecture/discussion periods in which the new material will be introduced. Discussion of the phonological theories will be based upon (i) analyses of representative studies (for which familiarity with the assigned reading material *ahead of time* is essential for informed discussion in class), and (ii) demonstrating data from a variety of languages interpreted by employing techniques provided by the theoretical framework under discussion.
- ◆ Several phonological problems will be given by way of (i) practice exercises in class, (ii) home assignments, and (iii) exams. By working on these problems you must (i) account for the variation present in the data, (ii) identify the relevant phonological process or processes, (iii) analyze the interaction of rules (i.e., whether rule ordering is relevant or not), and provide the derivations requested. You must always provide *arguments* for the solution you propose.

Announcements and lecture notes will be regularly posted during the semester on the instructor's web site (<http://www.sfu.ca/~mcrobbie>).

Note: For pedagogical reasons some lecture notes will be posted *after* discussion in class.

COURSE EXPECTATIONS:

- ◆ Students are expected to attend *all* classes. Attendance and participation will be considered when calculating the final grade.
- ◆ Students are expected to arrive on time so that classes may begin promptly and that they will not disrupt the class.
- ◆ Students are responsible for the materials covered in class. Some of the lectures will contain material not covered in the text book. Lecture notes will provide only a skeletal treatment of the topics to be discussed. Students are expected to take notes.
- ◆ There will be *five* home assignments. There will be a ten percent deduction for each late assignment. Assignments submitted *two days* after the due date will not be accepted.

Group work. Students are encouraged to work on home assignments in groups up to five persons. If you work in a group, you can turn in just one copy of the assignment, with everybody's name on it. Such group work is allowed, provided the following are adhered to: (i) the members of the group must register with the instructor before the due date of each assignment; this must be done in writing, informing the instructor of the group members; (ii) each group member is responsible for the entire content of the written assignment, and therefore the grade given to the group will be recorded for each member.

- ◆ For a missed class, obtain the lecture notes, handouts, and/or assignments from the course website (when available) or, from a classmate.
- ◆ There will be *two* exams. Both exams will be closed-book, with a variety of questions: definitions of concepts, phonological problems, short essay-type answers.

Exam policy:

- Make-up exams will not be given. Should you miss the Mid-Term Exam because of illness or extenuating circumstances, the weight will be added to the final exam.
 - If you have to miss an exam because of illness, you are expected to contact me prior to the exam. When you return to class, I will need a note from your doctor specifying the date of your absence and the reason. Note: I may call the doctor to confirm the note.
 - Under no circumstances will students be allowed to write exams on dates other than the scheduled exam date. If you have travel or career plans during the semester, you are responsible for ensuring that they do not conflict with the examination schedule.
 - Prior to each exam, the formats will be explained and a review sheet will be provided.
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- ◆ Limit your e-mail messages to simple inquiries requiring *no more* than a one-sentence reply (microbbie@sfu.ca). Questions requiring longer replies should be asked in class or during office hours. Please, always sign your name: anonymous messages will not be answered. In the Subject line indicate the course number. I will not respond to messages late in the evening or, on weekends. Further, I would appreciate questions that are expressed in an appropriately polite manner.
 - ◆ Grade appeals must be in writing.
 - ◆ In-class behavior:
 - Do not bring food to class.
 - Do not use cell-phones in class.
 - A student who fails to behave respectfully in class may be asked to leave.
 - ◆ Academic dishonesty in all forms violates the basic principles of integrity and thus impedes learning. More specifically, academic dishonesty is a form of misconduct that is subject to disciplinary action and includes the following: cheating, fabrication, fraud, facilitating academic dishonesty, and plagiarism. For more information on academic honesty and student conduct, please visit the following web sites:
http://www.reg.sfu.ca/calendar/General_Regs.html#897900
<http://www.sfu.ca/policies/teaching/index.htm>
 - ◆ Please review the *Department Standards* and *Exam Procedures* at
<http://www.sfu.ca/linguistics/undergraduate/standards.html>
http://www.sfu.ca/linguistics/undergraduate/Exam_Procedures.html