Using Mathematics to Solve Real World Problems

• We are given a word problem

- We are given a word problem
- Determine what question we are to answer

- We are given a word problem
- Determine what question we are to answer
- Assign variables to quantities in the problem so that you can answer the question using these variables

- We are given a word problem
- Determine what question we are to answer
- Assign variables to quantities in the problem so that you can answer the question using these variables
- Derive mathematical equations containing these variables

- We are given a word problem
- Determine what question we are to answer
- Assign variables to quantities in the problem so that you can answer the question using these variables
- Derive mathematical equations containing these variables
- Use these equations to find the values of these variables

- We are given a word problem
- Determine what question we are to answer
- Assign variables to quantities in the problem so that you can answer the question using these variables
- Derive mathematical equations containing these variables
- Use these equations to find the values of these variables
- State the answer to the problem

- We are given a word problem
- Determine what question we are to answer
- Assign variables to quantities in the problem so that you can answer the question using these variables
- Derive mathematical equations containing these variables
- Use these equations to find the values of these variables
- State the answer to the problem

Today we will do this using straight lines as our equations, and we will solve the problem by drawing these lines (graphing).

- We are given a word problem
- Determine what question we are to answer
- Assign variables to quantities in the problem so that you can answer the question using these variables
- Derive mathematical equations containing these variables
- Use these equations to find the values of these variables
- State the answer to the problem

Today we will do this using straight lines as our equations, and we will solve the problem by drawing these lines (graphing).

This process is called "Linear Programming" and is one of the most powerful mathematical methods used by businesses and companies to solve problems and help them make the best decisions.

- We are given a word problem
- Determine what question we are to answer
- Assign variables to quantities in the problem so that you can answer the question using these variables
- Derive mathematical equations containing these variables
- Use these equations to find the values of these variables
- State the answer to the problem

Today we will do this using straight lines as our equations, and we will solve the problem by drawing these lines (graphing).

This process is called "Linear Programming" and is one of the most powerful mathematical methods used by businesses and companies to solve problems and help them make the best decisions.

"Operations Research" is the profession that applies mathematical methods like this to problems arising in industry, healthcare, finance, etc.

A furniture manufacturer produces two sizes of boxes (large, small) that are used to make either a table or a chair.

A furniture manufacturer produces two sizes of boxes (large, small) that are used to make either a table or a chair.



A furniture manufacturer produces two sizes of boxes (large, small) that are used to make either a table or a chair.

A table makes \$3 profit and a chair makes \$5 profit.



A furniture manufacturer produces two sizes of boxes (large, small) that are used to make either a table or a chair.

A table makes \$3 profit and a chair makes \$5 profit.

If M small blocks and N large blocks are produced, how many tables and chairs should the manufacturer make in order to obtain the greatest profit?









Table 1 large block 1 small block **Chair** 1 large block 2 small blocks **Problem:** Given <u>M small blocks</u> and <u>N large blocks</u>, how many tables and chairs should we make to obtain the most profit?







and 12 large blocks

Example: 12 small blocks



and 12 large blocks

We can make 4 tables and 4 chairs:





Example: 12 small blocks



and 12 large blocks

We can make 4 tables and 4 chairs:



Example: 12 small blocks



and 12 large blocks

We can make 4 tables and 4 chairs:



Profit = $($3) \times 4 + ($5) \times 4 = 32





I can make 2 more tables if I make 1 less chair; **3 chairs and 6 tables** \rightarrow increase my profit! (1 chair \rightarrow 2 tables, profit goes up by \$1)

Profit = $($3) \times 6 + ($5) \times 3 = 33





I can do it again; change one chair into 2 tables; 8 tables and 2 chairs

Profit = $($3) \times 8 + ($5) \times 2 = 34





I can do it again; change one chair into 2 tables; **10 tables and 1 chair**

Profit = $($3) \times 10 + ($5) \times 1 = 35





I can do it again; change one chair into 2 tables; 12 tables and 0 chairs

Profit = $($3) \times 12 + ($5) \times 0 = 36



12 tables and 0 chairs:



Profit = \$36

Used: 12 large blocks <u>12</u> small blocks (no blocks left)

Is this the best?

Now you try:

20 small blocks

12 large blocks



How many tables and chairs?



Another:

25 small blocks

12 large blocks



How many tables and chairs?





tables

chairs

profit

Not many small blocks

| tables | 2 | 4 | 5 | 6 | 7 | 8 | 10 | 11 | 12 |
|--------|----|----|----|----|----|----|----|----|----|
| chairs | 9 | 8 | 7 | 6 | 5 | 4 | 2 | 1 | 0 |
| profit | 51 | 52 | 50 | 48 | 46 | 44 | 40 | 38 | 36 |

Not many small blocks

| small = 25 | |
|------------|--|
| large = 12 | |

small = 12

large = 12

small = 20

large = 12

| tables | 0 | 4 | 5 | 6 | 7 | 8 | 10 | 11 | 12 |
|--------|----|----|----|----|----|----|----|----|----|
| chairs | 12 | 8 | 7 | 6 | 5 | 4 | 2 | 1 | 0 |
| profit | 60 | 52 | 50 | 48 | 46 | 44 | 40 | 38 | 36 |

Many small blocks

Summary








Two cases:



1. Many small blocks:

 \rightarrow make N chairs, 0 tables

 $M \ge 2N$

Two cases:



 \rightarrow make N chairs, 0 tables

2. Not many small blocks: M < 2N



Two cases:

1. <u>Many small blocks</u>: M >= 2N

 \rightarrow make N chairs, 0 tables

2. Not many small blocks: M < 2N

 \rightarrow mixture of tables and chairs . . .







 \rightarrow make N chairs, 0 tables











1. <u>Many small blocks</u>: $M \ge 2N$

 \rightarrow make N chairs, 0 tables





M = # small

blocks

M

 \rightarrow mixture of tables and chairs . . .

What is the magic number of tables and chairs??

Let's make a mathematical model to find out





How many can I build?





Our equations



Our equations

(Note: these are inequalities, not equalities!)



Let's plot all possible choices for X and Y for a given M and N, and then we'll pick the X,Y that gives the greatest profit.



Let's plot all possible choices for X and Y for a given M and N, and then we'll pick the X,Y that gives the greatest profit.

Solving our equations . . .

A linear equation: $\underline{aX + bY = c}$, or $\underline{Y = mX + b}$, a,b,c,m numbers, X,Y variables



A linear equation: $\underline{aX + cY = d}$, or $\underline{Y = mX + b}$, a,b,c,d,m numbers, X,Y variables

If we plot all the X,Y that satisfy a linear equation, it forms a line:







Back to our problem . . .

Let's say M = 12, N = 12 $X + 2Y \le 12$ \rightarrow Y = -(1/2) X + 6 slope = -1/2 $X + Y \le 12$ \rightarrow Y = -(1) X + 12 slope = -1

X = # tables Y = # chairs M = # small blocks N = # large blocks

| Let's say M = 12, N = 12 | | | |) |
|--------------------------|---------------|------------------|--------------|---|
| X + 2Y <= 12 | \rightarrow | Y = -(1/2) X + 6 | slope = -1/2 | 1 |
| X + Y <= 12 | \rightarrow | Y = -(1) X + 12 | slope = -1 | |

X = # tables Y = # chairs M = # small blocks N = # large blocks

We want to find all possible X and Y that satisfy these two equations.

Let's say M = 12, N = 12 $X + 2Y \le 12 \qquad \rightarrow \qquad Y = -(1/2) \times + 6 \qquad \text{slope} = -1/2$ X = # tables X = # chairs X = # small blocks X = # large blocks X = # large blocks

We want to find all possible X and Y that satisfy these two equations. First draw the equality lines;



X + Y <= 12 which side of the line is this region?



X + Y <= 12

which side of the line is this region?

Let's check one point: Is (0,0) in this region?



X + Y <= 12 which side of the line is this region?

Let's check one point: Is (0,0) in this region? **Yes:** When X=0 and Y=0 then 0 + 0 <= 12



X + Y <= 12

which side of the line is this region?

Let's check one point: Is (0,0) in this region? **Yes:** When X=0 and Y=0 then 0 + 0 <= 12



which side of the line is this region?



which side of the line is this region?



So the allowed region for <u>both</u> inequalities is the common region (the intersection)



Profit; $\mathbf{P} = 3\mathbf{X} + 5\mathbf{Y} \rightarrow \mathbf{Y} = -(3/5)\mathbf{X} + \mathbf{P}/5$, slope = -3/5



Profit;
$$\mathbf{P} = 3\mathbf{X} + 5\mathbf{Y} \rightarrow \mathbf{Y} = -(3/5)\mathbf{X} + \mathbf{P}/5$$
, slope = -3/5



Profit; $P = 3X + 5Y \rightarrow Y = -(3/5)X + P/5$, slope = -3/5, Y intercept = P/5

Along the profit line, all (X,Y) give the same profit P



Profit; $P = 3X + 5Y \rightarrow Y = -(3/5)X + P/5$, slope = -3/5, Y intercept = P/5

Along the profit line, all (X,Y) give the same profit P



Profit; $P = 3X + 5Y \rightarrow Y = -(3/5)X + P/5$, slope = -3/5, Y intercept = P/5



Profit; $P = 3X + 5Y \rightarrow Y = -(3/5)X + P/5$, slope = -3/5, Y intercept = P/5



Profit; $P = 3X + 5Y \rightarrow Y = -(3/5)X + P/5$, slope = -3/5, Y intercept = P/5


Now, for X and Y in this region, which one gives the highest profit?

Profit; $P = 3X + 5Y \rightarrow Y = -(3/5)X + P/5$, slope = -3/5, Y intercept = P/5



Now, for X and Y in this region, which one gives the highest profit?

Profit; $P = 3X + 5Y \rightarrow Y = -(3/5)X + P/5$, slope = -3/5, Y intercept = P/5



Now let's look at Case 1:
$$M \ge 2N \rightarrow N \le M/2$$

 $X + 2Y \le M \rightarrow Y = -(1/2) X + M/2$ slope = -1/2
 $X + Y \le N \rightarrow Y = -(1) X + N$ slope = -1



Now let's look at Case 1:
$$M \ge 2N \rightarrow N \le M/2$$

 $X + 2Y \le M \rightarrow Y = -(1/2) X + M/2$ slope = -1/2
 $X + Y \le N \rightarrow Y = -(1) X + N$ slope = -1

X = # tables Y = # chairs M = # small blocks N = # large blocks

We want to find all possible X and Y that satisfy these two equations.



X + 2Y <= M X + Y <= N X = # tables Y = # chairs M = # small blocks N = # large blocks

We want to find all possible X and Y that satisfy these two equations.



X = # tables Y = # chairs M = # small blocks N = # large blocks

X + 2Y <= M X + Y <= N

Now plot the profit line: 3X + 5Y = P



X + 2Y <= M X + Y <= N X = # tables Y = # chairs M = # small blocks N = # large blocks

Now plot the profit line: 3X + 5Y = P (slope = -3/5)



X + 2Y <= M X + Y <= N X = # tables Y = # chairs M = # small blocks N = # large blocks

Move the profit line up until it last touches the feasible region





X + 2Y <= M X + Y <= N



X + 2Y <= M X + Y <= N



Now let's look at Case 2:
$$M < 2N \rightarrow N > M/2$$

$$X + 2Y \le M$$
 \rightarrow $Y = -(1/2) X + M/2$ $Slope = -1/2$ $X + Y \le N$ \rightarrow $Y = -(1) X + N$ $Slope = -1$







X + 2Y <= M X + Y <= N





X + 2Y <= M X + Y <= N



X + 2Y <= M X + Y <= N

Y

X = # tables Y = # chairs M = # small blocks N = # large blocks

Now let's add the profit linesThe highest one touches R!So R is the point (X,Y) that
has the greatest profit







X + 2Y <= M X + Y <= N



X + 2Y <= M X + Y <= N



X = # tables Y = # chairs M = # small blocks N = # large blocks

X + 2Y <= M X + Y <= N



| table | \$3 X | | | chair \$ | | | | | \$5 | | | | |
|-----------------|----------|----|----|----------|----|----|----|----|-----|----|-----------------|--|--|
| <i>I</i> = 12 | tables | 0 | 2 | 3 | 4 | 6 | 8 | 10 | 11 | 12 | X = 2N – M = 12 | | |
| J = 12 | chairs | 6 | 5 | 4 | 4 | 3 | 2 | 1 | 0 | 0 | Y = M - N = 0 | | |
| ∕I < 2N | profit | 30 | 31 | 29 | 32 | 33 | 34 | 35 | 33 | 36 | | | |
| | | | | | | | | | | | | | |
| ∕ I = 20 | tables | 2 | 4 | 5 | 6 | 7 | 8 | 10 | 11 | 12 | X = 2N - M = 4 | | |
| l = 12 | chairs | 9 | 8 | 7 | 6 | 5 | 4 | 2 | 1 | 0 | Y = IM - N = 8 | | |
| /I < 2N | profit | 51 | 52 | 50 | 48 | 46 | 44 | 40 | 38 | 36 | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

| M = 25 | tables | 0 | 4 | 5 | 6 | 7 | 8 | 10 | 11 | 12 | X |
|------------------|--------|----|----|----|----|----|----|----|----|----|-----|
| N = 12 M > 2N | chairs | 12 | 8 | 7 | 6 | 5 | 4 | 2 | 1 | 0 | Y : |
| | profit | 60 | 52 | 50 | 48 | 46 | 44 | 40 | 38 | 36 | |

= 0 = N = 12 A problem for you . . .

A problem for you . . .



A problem for you . . .



Variables: X Y

X <= 4 roaster A

X <= 4 roaster A



X <= 4 roaster A

















4

Х
























4 profit line













